Syllabus and Course description for Basic and Advanced English

Course title	Essential English for PhD's Advanced and Basic
Course code	
Credits	

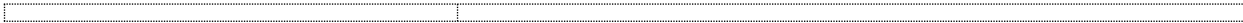| Total lecturing hours	Advanced - 16 hrs, Basic - 16 hrs
Total exercise hours	
Attendance	Extremely recommended
Prerequisites	A2 English level (some prior knowledge of English)

| Specific educational objectives | This course belongs to the class of complementary courses for the PhD curricula "Life Sciences". It aims at teaching both English for public speaking and practical methods and helps to develop specific professional skills.

Basic English (for those with a basic knowledge of English able to produce writing and some spontaneous speech) provides students with an understanding of the use of practical English in everyday scenarios and the practical skills needed to approach the use of the English language in formal and non-formal settings.
Advanced English (simulation of speaking in public and contemporary use of English in formal and non-formal settings), provides the basics in simulation of public speaking methodologies and professional guidance in answering questions.

This course aims to offer a time and place dedicated to those who wish to practice public speaking in a constructive environment with immediate feedback and instruction. |
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Basic English	Basic English Course
Lecturer	Prof. Yavette Shupe

	yavettes@yahoo.com
Teaching language	English
Office hours	Assistance available upon request 24/7 via email
List of topics covered	The course covers the following topics: 1) Basic professional and non-formal introductions Students will learn to be fluid and comfortable in their presentations. 2) Properly and politely asking for and giving information: Students will practice asking for and receiving information and learn a variety of ways to do so. 3) Most common verb phrases in the English language: We will review together and put into practice the most common verb phases in English. 4) Getting what you want and need in English: Students will learn the proper way to achieve what they seek. How to use proper manners in English. 5) Talking to new acquaintances and making friends: We will practice dialoging with someone we just met in both professional and informal settings. 6) Practice presentations: Students will have the opportunity to improve their presentation skills in a positive and constructive setting. 7) Review and knowledge sharing: We will review our course material together and share best practices. **8) Recupero**** **9) Final Exam**
Teaching format	Traditional and informal frontal lectures and interactive exercises Class discussion Presentations

Advanced English	Advanced English Course

Teaching language	English
Office hours	Upon request, via email 24/7
List of topics covered	The course covers the following topics: 1. <u>Fundamentals of public speaking and presentations</u>: The aim is to instill confidence into future presenters whether in a professional environment or in a casual setting. 2. <u>Common English phrases</u>: Together we will review the most common English words and phrases relative to PhD's and non. 3. <u>What's out and what's in</u>: We will review what makes contemporary English contemporary, what is more common today, and what is no longer used. 4. <u>Use of Latin in English:</u> How to include Latin in our everyday English and what it can do for the impressions we make on others. 5. <u>How to relay information or refer to third party speech</u>: Relaying information, referencing third party speakers, and using the related speech in the correct way. 6. <u>Focus on future and storytelling in Academia.</u> What is Storytelling and how can it help with Scientific presenting? 7. <u>Stating the obvious and presenting solid information.</u> How to write and present in a compelling way. 8. <u>Recupero</u>** 9. Final Exam
Teaching format	Frontal lectures and exercises in an interactive speaking environment.

Learning outcomes	<u>Knowledge and understanding</u> <u>Basic:</u> The student will have more fluidity in English. The student will deepen their knowledge of modern English and its usage. They will have improved familiarity with writing and presenting in English and will have improved their presentation skills. <u>Advanced:</u> The student will deepen their knowledge of the current methods and tools for public speaking in English and will have improved his/her/their confidence in speaking English and their English production in professional and informal settings. <u>Applying knowledge and understanding</u> The student applies and practices contents through exercises, interactive participation, and mock presentations. Theory contents are practiced through exercises using practical examples.

	<u>Making judgements</u> Basic: In the class, students work in small groups and individually and put to practice their judgment on which methods and English vocabulary to apply, how to analyze settings, which methods or models to use, and how to apply them. Advanced: Given the advanced level, the advanced group will work more on putting English into practice and improving their vocabulary as well as their presentation delivery. <u>Communication skills</u> Ability to structure, prepare and present scientific and technical documentation / information; describe project activities and discuss them with others. The student can make professional discussions and is able to structure, present and argue professional content through analog (flipchart) and digital (PowerPoint, simulation software) media. The students are encouraged to present, discuss, and support their results through power point presentations.
Assessment	Basic and Advanced: The assessment of students learning will be made through both group and individual work. Moreover, it will rely on both class behaviour and tests results. The assessment of the course will be done through a specific questionnaire that will be administered in person or on-line at the end of the class.

	Written and verbal work: written exam with review questions and presentations. Written exam: written exam with review questions and exercises. Presentation
Assessment language	English

Evaluation criteria and criteria for awarding marks	Final single grade.
	
	Basic: The evaluation of students learning will follow a curricular method. It will be done through a combination of these factors:
	  – class attendance and active participation
	  – quantity and quality of facultative work done
	  – group work results
	  – final written / oral examination
	
	Advanced: The grade is calculated 50% from the results of the written exam and 50% from the results of the presentation performed in the classroom or lab.
	Criteria for the evaluation of the written examination: completeness and correctness of the answers.
	Criteria for the evaluation of the final presentation: accuracy and completeness as well as creativity in structuring of the proposed solution, the quality of the results and quality of presentation.

Suggested readings	Books and articles will be suggested by the teacher during the course